

TO WHOM IT MAY CONCERN

The School Steering Group, a contact group of local residents and stakeholders, does not support the Sutton Council's current plans to build a three form-of-entry primary school on lands at BedZED.

However, the group may be able to support the Council's request to the Greater London Authority to build a primary school on part of the site known as 'Land North of BedZED' in exchange for the land at BedZED, if the following principles can be agreed.

<i>Principle</i>	<i>Justification</i>
<p>1. There is clear evidence of need The Council provides a clear and comprehensive evidence base for the need for a new school by Sep. 2016, why other designated sites have not been considered, and why a temporary solution is not acceptable</p>	to establish that construction of a new primary school is actually needed at this time, in this part of the borough, and at this location
<p>2. Local people are involved in the process The Council commits to working in a transparent and collaborative way with the community and stakeholders, facilitated by an independent organisation to be agreed with the designated Neighbourhood Development Group</p>	to co-create the best possible solution for the community, the school, the stakeholders, the Council and the environment
<p>3. The site is clearly defined and limited The site area required has clearly defined boundaries, is designated for educational use only, is justified by educational need, and avoids valuable habitat areas</p>	to minimise the loss of Metropolitan Open Land and wildlife habitats
<p>4. The school is integrated into plans for the surrounding parks The programme and design brief for the school incorporates strategic requirements relating to the Wandle Valley Regional Park, and specific requirements relating to the proposed Ecology Park on the Land North of BedZED</p>	to ensure the school is delivered as an integral part of the Hackbridge Sustainable Suburb, and to enhance the quality of the retained Metropolitan Open Land
<p>5. People can access the site safely Safe and attractive facilities are provided for walking, cycling and crossing along London Road and Beddington Corner, and vehicular access is located and designed to improve the safety of London Road</p>	to enable and encourage access for people to and past the site and its facilities
<p>6. The school facilitates access to and through the park The existing east-west and north-south walking routes across the Land North of BedZED are retained and enhanced for pedestrians and (where appropriate) cyclists, and carparking facilities are accessible out of hours for the general public</p>	to improve access to and through the Wandle Valley Regional Park and between the neighbourhoods on both sides of the railway
<p>7. Biodiversity is protected and enhanced The landscape, open space and boundary treatments of the school are designed in a way that protects and enhances habitats and is sensitive to the park setting, and the existing open lands within BedZED are sterilised from development</p>	to integrate the school with the surrounding park physically, visually and ecologically, and to mitigate the loss of undeveloped Metropolitan Open Land
<p>8. The school is a flagship for sustainability in the borough The school's design, construction and management embodies the highest sustainability standards and practice</p>	to realise the Council's stated aspiration for Hackbridge to be a Sustainable Suburb
<p>9. The school and the community share facilities The provision, design and community access to school facilities is considered in conjunction with the existing BedZED Pavilion, open space and associated facilities</p>	to make the best use of resources and support the viability of existing community facilities
<p>10. Key long-distance views into the open land are retained The new building(s) are arranged and oriented in a way that retains long-distance views through the Metropolitan Open Land from London Road, BedZED and the Flowers Estate</p>	to minimise the visual impact of the building(s) on sensitive views from existing parts of the surrounding neighbourhood